

# Thompson School Data Project

Students at Thompson School are on a tracking system. Students earn points for appropriate behavior. Points are also taken away for students with inappropriate behavior. Students who lose so many points in a day are required to do homework before the next school day. Homework usually consists of memorizing a short story or poem. Students who do not finish assigned homework are denied privileges, such as field trips and buying drinks or treats.

## **Objective:**

- To determine if there is a significant difference in GPA, by students who chronically receive homework.
- To determine if students who have received homework improve their GPA.

## **Target Group:**

- Student's who have received homework from losing behavioral points.
- Only students from 7-12 grade will be assessed.
- Only students who remained for a minimum of two quarters of the school year were included in the study.

## **Desired results for student learning:**

- To determine if homework, as a deterrent for behavior, affects student GPA.

## **The previous goals will be accomplished by:**

- Quarterly research of students who received homework during the quarter.
- Close monitoring of GPA by the counseling department.

## **Student's academic improvement will be assessed with the following tools:**

- Evaluation of student GPA from one quarter to the next.
- Student GPA will be assessed by averaging scores.

## **Strategies for implementation:**

- This project will begin on 8/25/08 and go through 3/20/09.
- Students who enroll after 1st semester will not be tracked.

## **Results:**

Students who chronically received homework had a significant drop-off in GPA during the quarter they were evaluated. Of the students who were determined to be chronic offenders 50% increased their GPA during the next quarter. This evidence seems to be a direct correlation to students improving their grades.